

<b>A+ LEARNING SOLUTIONS</b> 2942 N 24th St. Suite 114-436 Phoenix, AZ 85016  <b>Elsa Borell, Executive Director</b> email: <a href="mailto:Elsa@LS4me.com">Elsa@LS4me.com</a>  <b>Phone:</b> 1-800-708-5590 <b>Fax:</b> 1-800-708-5659	<b>Provider Details</b>  <b>Program Areas:</b> Reading/Language Arts/Writing, Math, Special Ed, ELL <b>Grades:</b> K-8th <b>Place of Service:</b> Your child's school, public locations and /or other sites as needed. <b>Type of Organization:</b> Profit. <b>Teacher Requirements:</b> Tutors are certified teachers and non-certified professionals and paraprofessionals supported by a certified teacher. All tutors hold valid and current Arizona Fingerprinting Clearance Card.
<b>Counties Served</b>  <ul style="list-style-type: none"> <li>Statewide</li> </ul>	<b>Type of Instruction</b>  <ul style="list-style-type: none"> <li>One-on-one and Small Group Instruction</li> <li>Direct instruction with a tutor</li> <li>Estimated Teacher/Student Ratio: 1:1 – 1:5</li> <li>Sessions/week: 1-3 sessions per week (flexible)</li> <li>Hours/day: 1-2 hours per session (flexible)</li> <li>Spanish staff to communicate with families.</li> </ul>
<b>Program Description (written by Provider)</b>  <p><b>A+ Learning Solutions</b> has experience providing private tutoring to students of all ages. Our mission is to provide direct instruction provided by a tutor that is both aligned with state standards and aimed at improving classroom success. Instruction is available in Reading, Language Arts, Writing and Math and may be delivered either individually or in a very small group format. We are flexible in the duration and frequency of session to accommodate the individual student's needs and/or school. Sessions are held at the child's school whenever possible, or alternative public locations mutually agreed between parent and tutor. Parent and tutors jointly create their own tutoring schedules and frequency. Students take tests both at the beginning and end of the program. These test results are the basis for Individual Tutoring Plans, instruction and determining overall growth at the completion of the program. The Tutoring Plan is developed in consultation with the student, parents, school/district staff and provider. Progress is reported to parents regularly. There is an incentive system in place aimed at motivating students to attend and achieve and it can be adjusted as needed.</p>	
<b>Evidence of Effectiveness (written by Provider)</b>  <p>Students always improve academically when they complete the program designed for them. To illustrate this we have the example of the students from one school that were tested after completing only 15 hours of instruction during the 2007-2008 school year. All students with regular attendance improved and their average score increase was 23% in reading and 24% in math as compared from pre- and post- tutoring test scores. In the same way, feedback on the impact of our program on students' academic achievement has been positive from students, parents, staff and other participating agencies.</p>	